



Guidelines for the Submission of Abstracts for the Annual BACCN Conference

Please read these instructions carefully before submitting your abstract

Rather than ask you to fit your abstract into a specified theme, we are giving you the opportunity to submit on any topic, within a set number of abstract structures. These are listed below, with some explanation of what we're looking for. Should you have a piece of work in mind and are unsure where it would fit best, please don't hesitate to contact us on info@baccnconference.org.uk.

1) Clinical Education

Are you passionate about teaching? Why not take part in our education stream? The clinical education sessions are where the facilitator (presenter) aims to enhance the knowledge and/or skills of a group of participants within your choice of topic. Education sessions may follow a lecture or seminar format. These sessions should be aimed either at the beginner, intermediate, advanced or all level of practitioners working within the field of Critical Care and should be linked to the CC3N Critical Care Step Competencies if possible.

2) Workshop

A workshop is an interactive educational session that facilitates clinical skill or knowledge development. Workshops may include simulation, demonstrations, group discussion, small group activities or practical tasks relating to a clinical skill or topic. These sessions should be aimed either at the beginner, intermediate, advanced or all level of practitioners working within the field of Critical Care and should be linked to the CC3N Critical Care Step Competencies if possible.

3) Primary Research

Presenting research, you and/or your team have conducted within the field of Critical Care / Critical Care Nursing

4) Literature review

A literature review is a search and evaluation of the available literature in your given subject or chosen topic area. It documents the state of the art with respect to the subject or topic you are hoping to share with the wider Critical Care community.

5) Clinical Vignette / Case Report

Case studies are an invaluable record of clinical practices. While case studies cannot provide specific guidance for the management of successive patients, they are a record of clinical interactions which

help us to frame questions for perhaps more rigorously designed clinical studies. Case studies also provide valuable teaching material, demonstrating both classical and unusual presentations which may confront the practitioner within Critical Care.

6) Audit/Service Evaluation/Practice Development Project

Evaluation and improvement of quality of care or a service being provided to a patient are of crucial importance in the daily clinical practice and in the health policy planning and financing. Clinical audit or service evaluations consist of measuring a clinical outcome, a process and or a specific service against well-defined standards set on the principles of evidence-based practice in order to identify the changes needed to improve the quality of care or service being delivered to our patients within Critical Care.

Practice Development is an internationally recognised and sustainable approach that achieves multiple aims in healthcare workplaces and organisations to improve patient or service user experiences of care, transforming care and services so that they are person-centred, safe and effective. Practice Development also evaluates the overall impact and experience of those delivering the care or service. Why not share your experience or work with the wider Critical Care community?

7) Health Care Technology & Management

Critical Care is one of the costliest services for any organisation. This resource-rich environment requires a significant amount of planning and management for senior nurses with rotas, training and development and recruitment of staff. However, as funding becomes tighter, we are being asked to do more with less, and the role of senior critical care nurses in influencing decisions on investments in resources is fundamental in maintaining high quality care.

The BACCN offer senior leaders and those aspiring to management roles a forum to explore these issues at conference. We are hoping to explore issues such as effective project management, business case writing and how the use of healthcare technology assessment processes will help senior clinicians make judgements on clinical effectiveness, safety, cost-effectiveness of projects, work or investments. Are you able to showcase any of the work you're undertaking within this exciting new stream at conference?

8) BACCN Dragon's Den Critical Care Innovation Project

Whether you are proposing a research and or a quality improving project it should be about making health care safe, effective, patient-centered, timely, efficient and equitable. In the history of the NHS, there's also has never been a greater focus on developing a more sustainable workforce across the whole of the NHS and in particular within the field of Critical Care.

Are you and or your team planning and or are already involved with a Research / Quality Improvement project within your Critical Care Unit? Could you do with some funding to get your project off the ground and or develop it further? If this is the case, why not enter the BACCN Dragon's Den?

Win either £2000 or choose £1600 & 1 BACCN Unit Membership (which is worth £400) The choice is YOURS – see BACCN website for more information.