# Humanisation of ICU: **Sustaining Patients And Nurses**

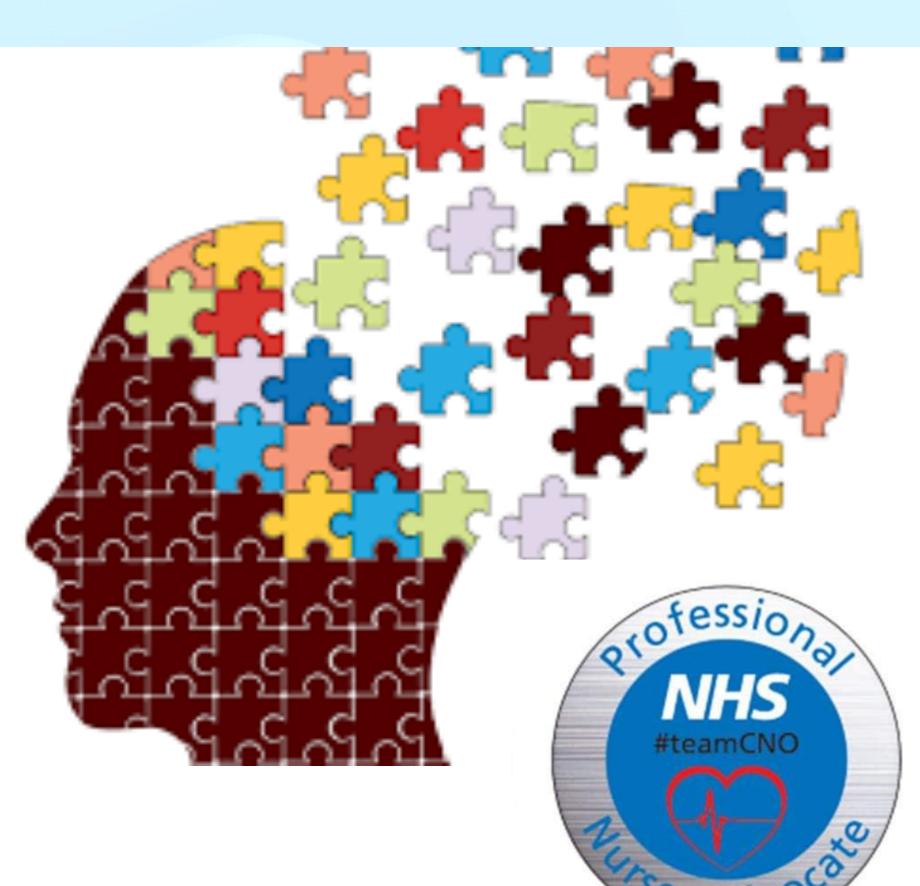
**@BHTCriticalCare** 

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**Buckinghamshire Healthcare** 





# Nurse-Patient Synergy

"The need of the patient for humanised care, AND the value to the nurse of being able to deliver it" Gadsby & Desai (2022)

Crucial relationship for recovery

Contact Creative Coming together Compatible

### Not just an interface: "All the Cs" (Gadsby 2022)



Communication Common purpose Continuity Collaboration

# HORROR IN ICU!

### Wilson, ME et al. Crit Care (2019)

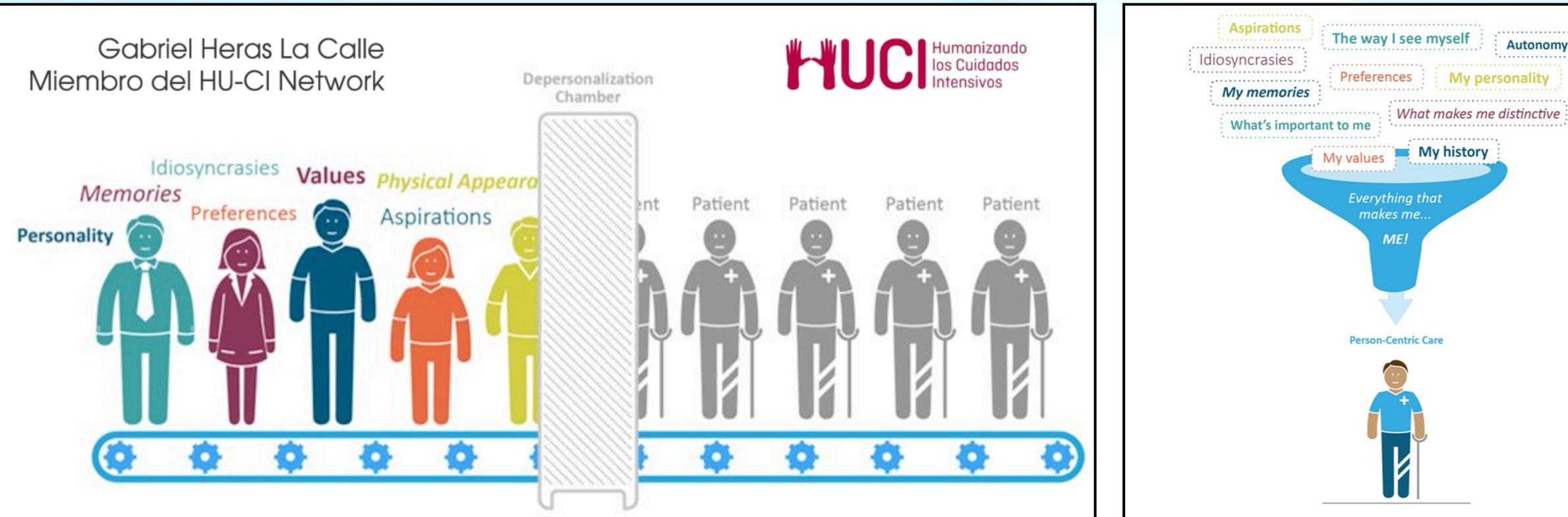
"In the midst of trying to correct organ failures, clinicians may neglect to simultaneously do things to their bodies without explanation, have tubes disorienting bedside alarms whose meaning lies beyond them, and to be horrifying situation. Patients and families must surrender all control..."

carefully consider what the patient is experiencing: to be on the brink of death, be unable to speak, be stripped naked, have strangers enter the room and inserted into multiple orifices, have their arms restrained, hear a cacophony of poked, and prodded—all while family is torn away. Compounding these facts, patients often have no memory or understanding of how they ended up in this





### DEPERSONALISATION CHAMBER Every Deep Drawn Breath, Wes Ely 2021



### Repersonalisation Each patient is an **ENTIRE PERSON**



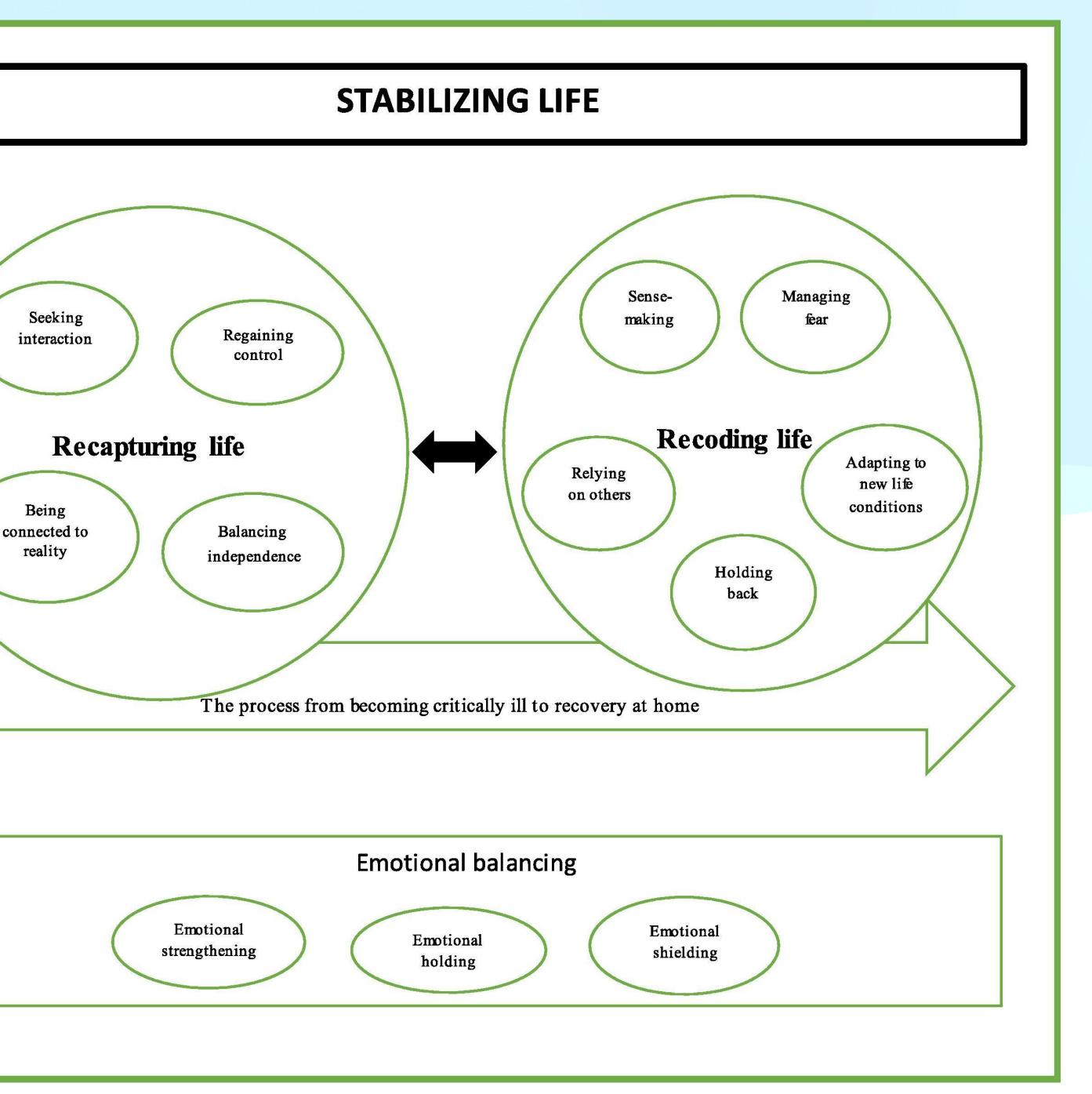
# **FEELINGOUT OF CONTROL**

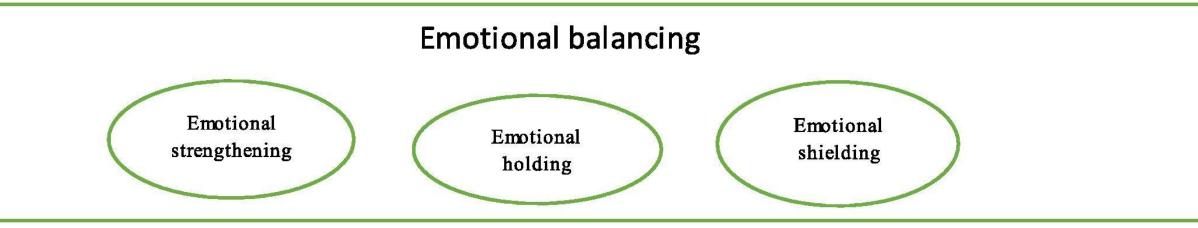
**Vogel (2021) Stabilising Life:** A grounded theory of surviving critical illness

**1st RECAPTURING LIFE (Hosp) 2nd RECODING LIFE (Home)** 

**+ EMOTIONAL BALANCING** (Throughout)

#### **STABILIZING LIFE**





### **Dehumanisation - The Perfect Storm** Weakened Nurse-Patient Synergy

### **Patient Vulnerability:**

**Critical illness** 

**ICU Environment** 

Loss of Humanity

**Delirium & Sedation** 

Complex recovery



### PICS: 1. Cognitive impairment

- 2. Mental Health Concerns
- **3.** Physical Debility (Needham 2012)

**PICS-F** 

#### **Staff Vulnerability:**

**Covid-19 pandemic** Moral Injury **Compassion Fatigue Emotional Exhaustion** Staff sustainability

- 1. Chronic excessive workloads
- 2. Understaffing



#### Figure 1: The ABC framework of nurses' and midwives' core work needs

### Autonomy

The need to have control over one's work life, and to be able to act consistently with one's values

### Belonging

The need to be connected to, cared for by, and caring of colleagues, and to feel valued, respected and supported

Contribution

The need to experience effectiveness in work and deliver valued outcomes

## Core Work Needs

The King's Fund, 2020

The Kings Fund>

Ideas that change health and care

#### The courage of compassion

Supporting nurses and midwives to deliver high-quality care

#### Authority, empowerment and influence Influence over decisions about how care is structured and delivered, ways of working and organisational culture

- Justice and fairness Equity, psychological safety, positive diversity and universal inclusion
- Work conditions and working schedules Resources, time and a sense of the right and necessity to properly rest, and to work safely, flexibly and effectively

#### Teamworking

Effectively functioning teams with role clarity and shared objectives, one of which is team member wellbeing

#### Culture and leadership

Nurturing cultures and compassionate leadership enabling high-quality, continually improving and compassionate care and staff support

#### Workload

Work demand levels that enable the sustainable leadership and delivery of safe, compassionate care

- Management and supervision The support, professional reflection, mentorship and supervision to enable staff to thrive in their work
- Education, learning and development Flexible, high-quality development opportunities that promote continuing growth and development for all



# Benefits of Humanisation Cognitive Psychological Physical PATIENT SAFETY + STAFF SAFETY



- Improves outcome / LoS / QoL
- Defines quality care
- Best evidence-based practice
- Improves patient experience
- Improves family experience
- Pro-active, rather than reactive
- Requires reasonable adjustments



- Philosophy of care
- Shared goals and values
- Multi-disciplinary collaboration
- Team working / civility
- Inclusion / belonging
- Recovery / restoration
- Staff satisfaction
- Person-centred leadership

# **Optimal Balance**

### Patient Experience

- Outcome
- Survivorship
- Satisfaction
- Advocacy





### **Critical Care Professional Nurse Advocate**

Staff Experience

- Excellence
- Retention
- Satisfaction
- Advocacy







# **Professional Nurse Advocate (PNA)**

- New Clinical Leadership Role (Ruth May 2021)
- Critical Care key area of concern
- Level 7 Masters training
- National Implementation (1 PNA : 20 RNs)
- NHS Contract
- Model of Clinical Supervision: Staff support / Well-being / RCS **Training & Education, Career Conversations Quality Improvement**
- 360° Advocacy in practice



### **QI Project:** Humanisation of ICU



### Humanisation of ICU (BHT Critical Care, 2021)

**METHODOLOGY:** In-action learning themes:

### JULY: **Introductory**



The essence of humanisation 'Patient First' approach 'This is me' booklet Patient & colleague check-ins Explanations / active listening Team safety / support huddles

**AUG: What is the patient hearing? SEPT: What its the patient seeing? DEC: What is the patient feeling? EVALUATION:** Staff survey

#### **JULY 2021 HUMANISING ICU - INTRODUCTORY THEME**

**Building Trusting** 

handovers, ward rounds

Think 'patient first' when

Approach with Smile

Verbal and non-verbal

Common courtesy

Friendly open body language, eye

Introductions (Hello XXX my name

Introduce all visitors to bed space

is XXX) even if looks asleep, unresponsive or delirious

Relationships At every contact -

clinician visits

approaching

contact



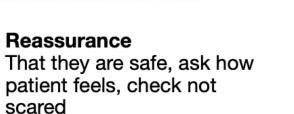


Explanations Orientation to time, place, situation, what has occurred, plans for day, what is happening



Stop and Listen Learn something about the patient as a person Pay attention to their Identity Ask 'What is important to you today?', or ask family Value of seeing photos of patient before illness Complete the 'This is me' booklet











**Dignity and Respect** special needs 8 Standards of Dignity & Respect Modesty and Privacy Exposure, embarrassment

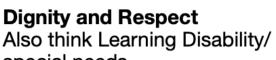












### What is the patient HEARING? The ICU soundscape a target for improvement

#### Noise in the ICU - sound levels can be harmful

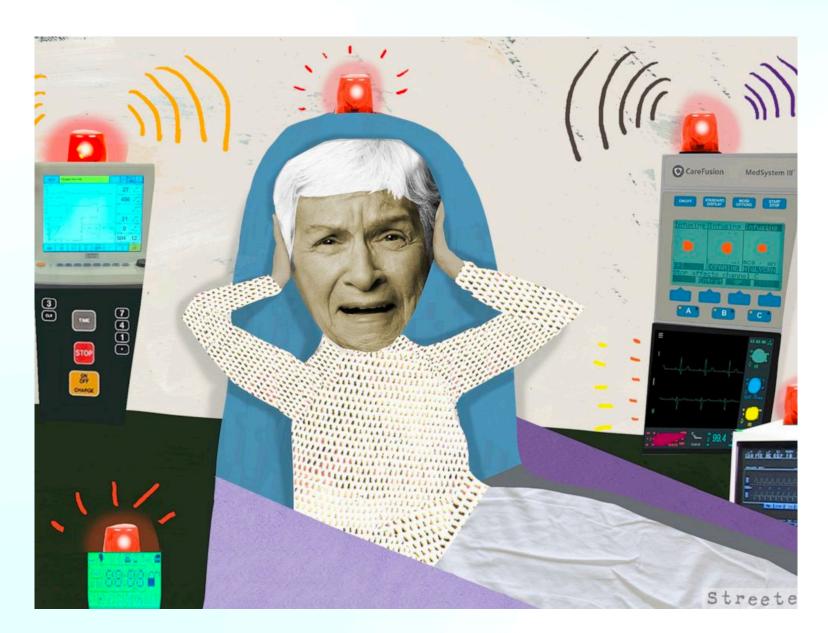
(Maidl-Putz 2014)

Noise impact:

- Psychological & physiological
- Temporary or permanent
- Negative consequences
- Source of nursing stress







**Balance** comforting sounds which reassure and create safety, with frightening, unexpected and intrusive sounds







#### **Noise Reduction**

- Staff behaviour modification
- Appropriate alarm adjustments
- Explanations, provide meaning
- Quiet Time
- Functional Improvements
- Raise Awareness
- Sound Ear cue to take action

#### Alarms, Noise, and Delirium in the ICU - Current concepts in adult critical care (Peterson 2018)

- Burden of noise / Dangerous Decibels  $\rightarrow$  Delirium
- Technology  $\rightarrow$  Alarm proliferation
- High Frequency, non-actionable alarms
- Alarm fatigue













### What is the patient SEEING?

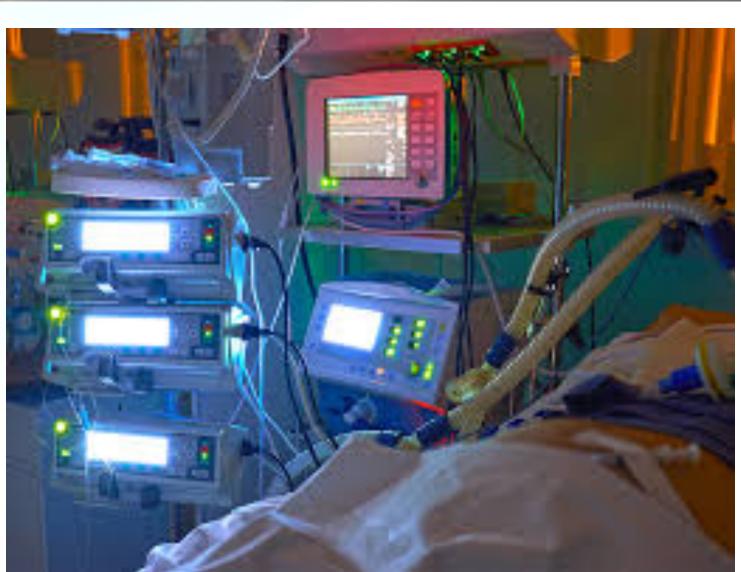






### **Negative effects**

Minimal natural light Unaware of day/night Lights/monitors/waveforms Seeing other patients Unfamiliarity PPE - everyone covered up Hallucinations/Delusions Misperceptions





#### **Positive solutions**

Visual aids/glasses, Family photos **Digital Clocks Visual Entertainment** Lights - Day/Night continuum **LED Ceiling Panels Privacy / Respect Signs** Handovers / Care plans **Digital Devices - Internet/Apps** 'Hearts for Loved Ones' scheme Motivational aids / boards









### What is the patient FEELING? The Power of Touch

#### **TYPES OF TOUCH:**

- <u>Procedural:</u> Part of Instrumental Care
- Non-Procedural: Comforting Touch



#### **BARRIERS TO TOUCH:**

- High-tech critical tasks
- Excessive workloads •
- Stress & Capacity
- Infection Control
- Glove Overuse
- Covid-19 challenges
- Family absent
- **Emotional containment**
- Rarely taught



### WHY?

- Communicate needs
- Helps patient and nurse
- **Demonstrates compassion** lacksquare
- Indicates human presence
- Allows sensory processing / generates meaning
- Strengthens connection
- Calming / comforting effect
- Decreases anxiety
- **Communicates empathy**

HOW? Peter Nydahl, BACCN Conference 2021 'Make a Difference'

- Making initial contact
- Preparation and permission
- Structured touch modelling wash
- Support moving the body, holding limbs beneath
- Feeling safe in the environment Feel edges of bed
- Realising situation Moving hands to face Feel ETT, makes more tolerable





Being moved or being supported in own

BACCN 💓 @BACCNUK #BACCNConf2021



### Survey results: Awareness of themes, learning & application in practice

No, not aware, and not used in practice

No, not aware, but have used in practice

Yes, aware, but not used in practice

Yes, aware, and used in practice

#### Theme 1: Introduction and Patient Approach

'Patient First' approach

'This is me' booklet

Patient and colleague check-ins

ICU environment explanations

Team support huddles

#### Theme 2: What is the patient hearing?

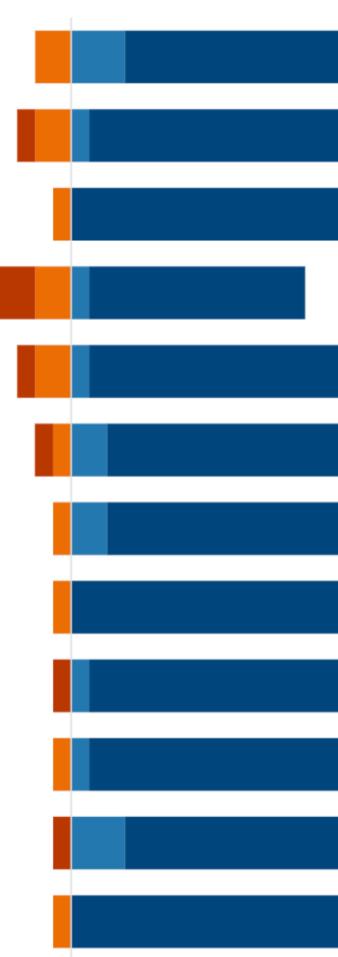
Noise impact awareness

'Sound Ear' cue for action

Staff behaviour modifications (voice volume)

#### Alarm adjustments

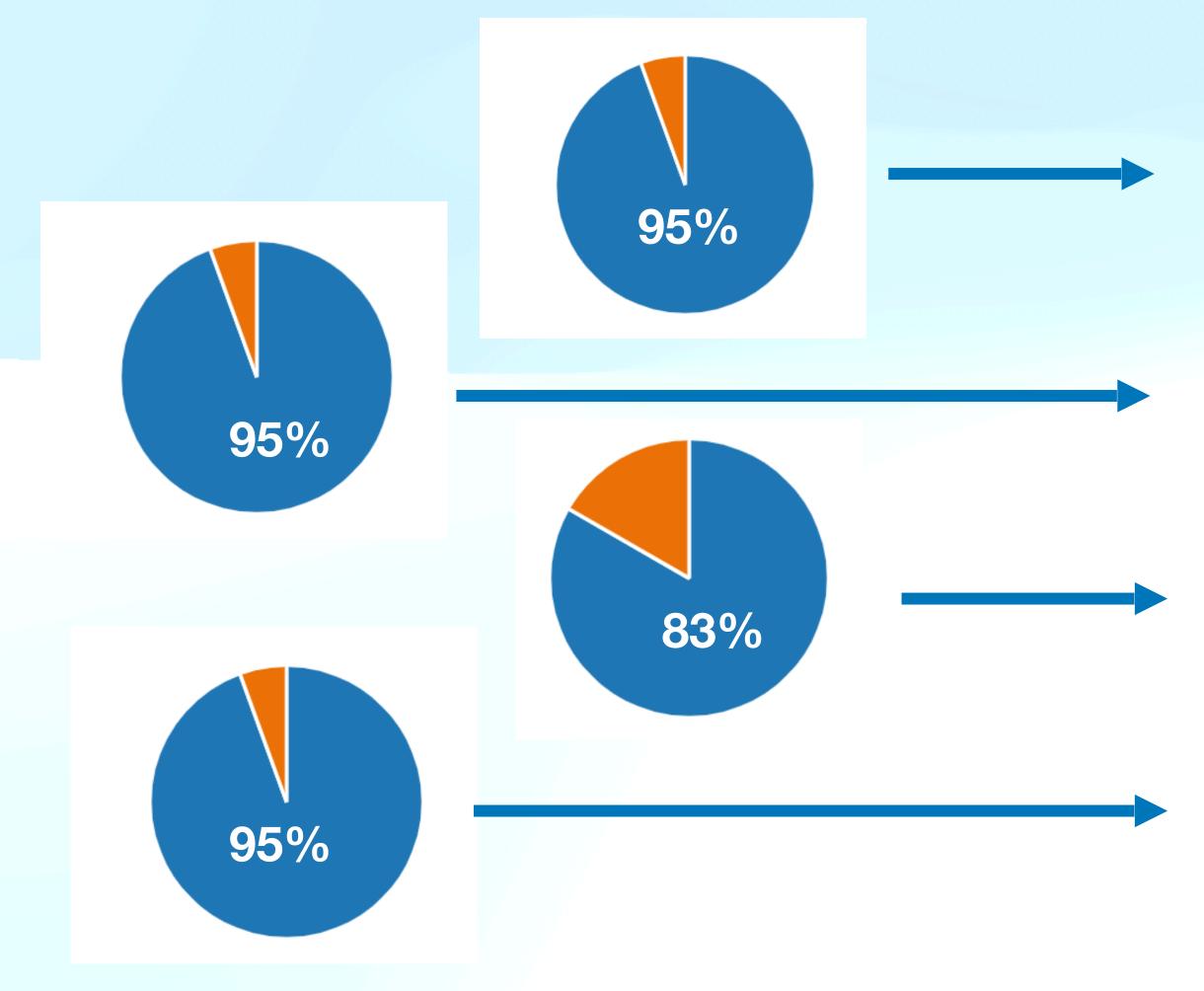
Balance of comforting sounds (music / family / information)



All themes: At least 76% of respondents were aware of a given theme and were making adjustments in practice



### Survey results: Staff engagement & motivation





- 95% reported being engaged with the programme
- 95% inspired to initiate humanising strategies of their own
- 83% shared their humanisation knowledge with colleagues
- 95% observed other staff instigating promoted practices



### Survey results: Access to the Themes & Learning

Briefings at Handovers and Huddles

Delivered Presentations

> WhatsApp Group Sharing Achievements

#### Notice Board

MSTeams Channel Multiple media used to access information and all were of value

# Survey results: Scope of Impact

Strongly Disagree

Disagree

Neither disagree nor agree Agree Strongly agree

Made a difference to patients and their families

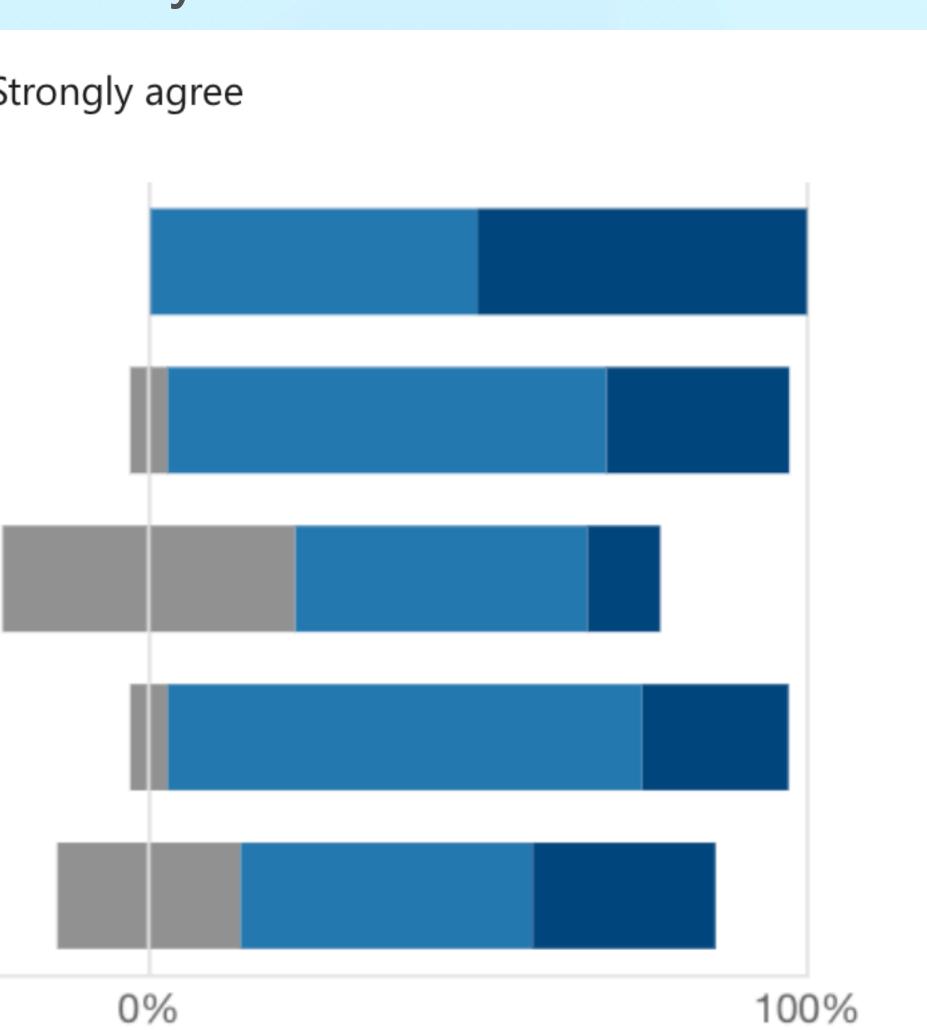
Made a difference to yourself professionally eg postpandemic return to your purpose as a nurse, improv...

Made a difference to your own well-being and being able to switch off at the end of shifts

Made a difference to team working

Made a difference to organisational productivity and outcomes

### Benefits for patients / families, nurses' professional self & personal wellbeing, team working, organisational productivity / outcomes



# Survey results: The Barriers

Lack of training

Lack of exposure to experienced staff/role models

> Under confident

> > Excessive Workloads

### Understaffing

The greatest barriers are the greatest threats to N-P Synergy.

Warrant a shift in workforce planning, retention & sustainability.

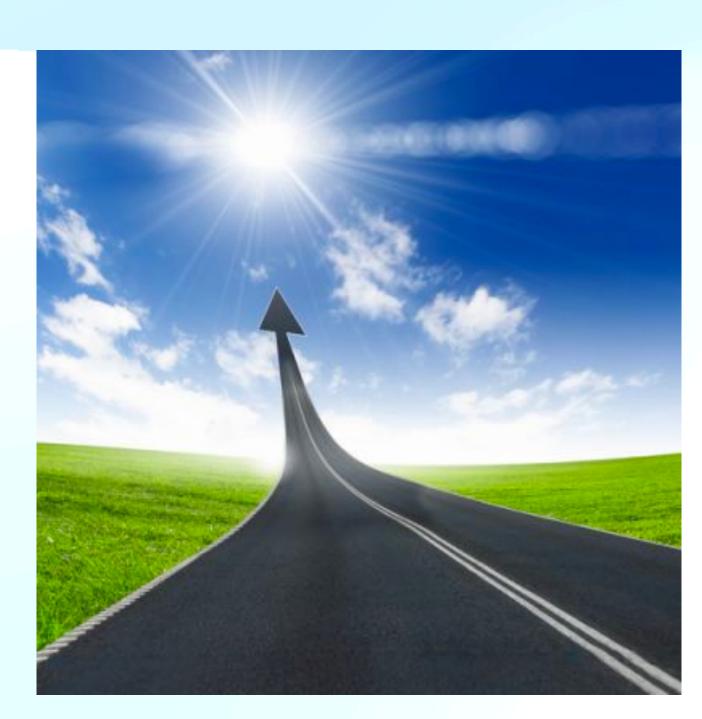






### **Conclusions & Discussion**

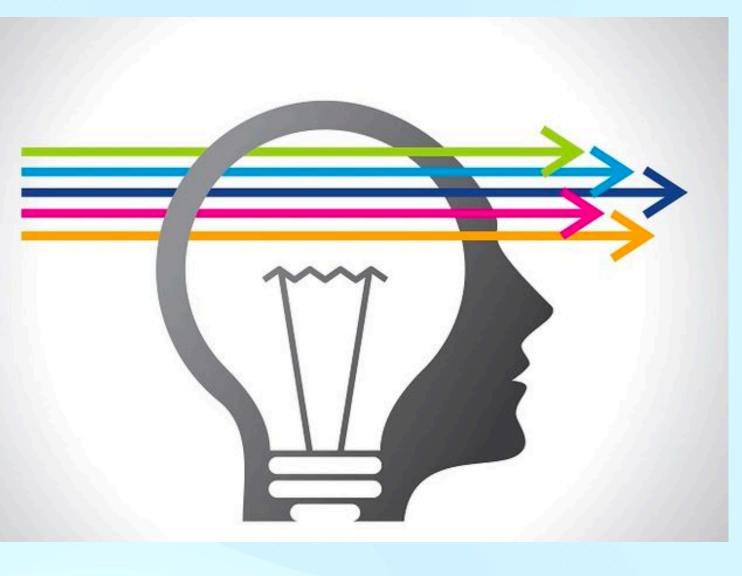
- Empowering grassroots service improvement
- Self-sustaining continued culture change
- Strengthening nurse-patient synergy
- Potential to transform healthcare
- Humanisation Continuum from moment of access to HC



# **Next Steps**

• Further humanisation themes eg Rehabilitation, EOL,

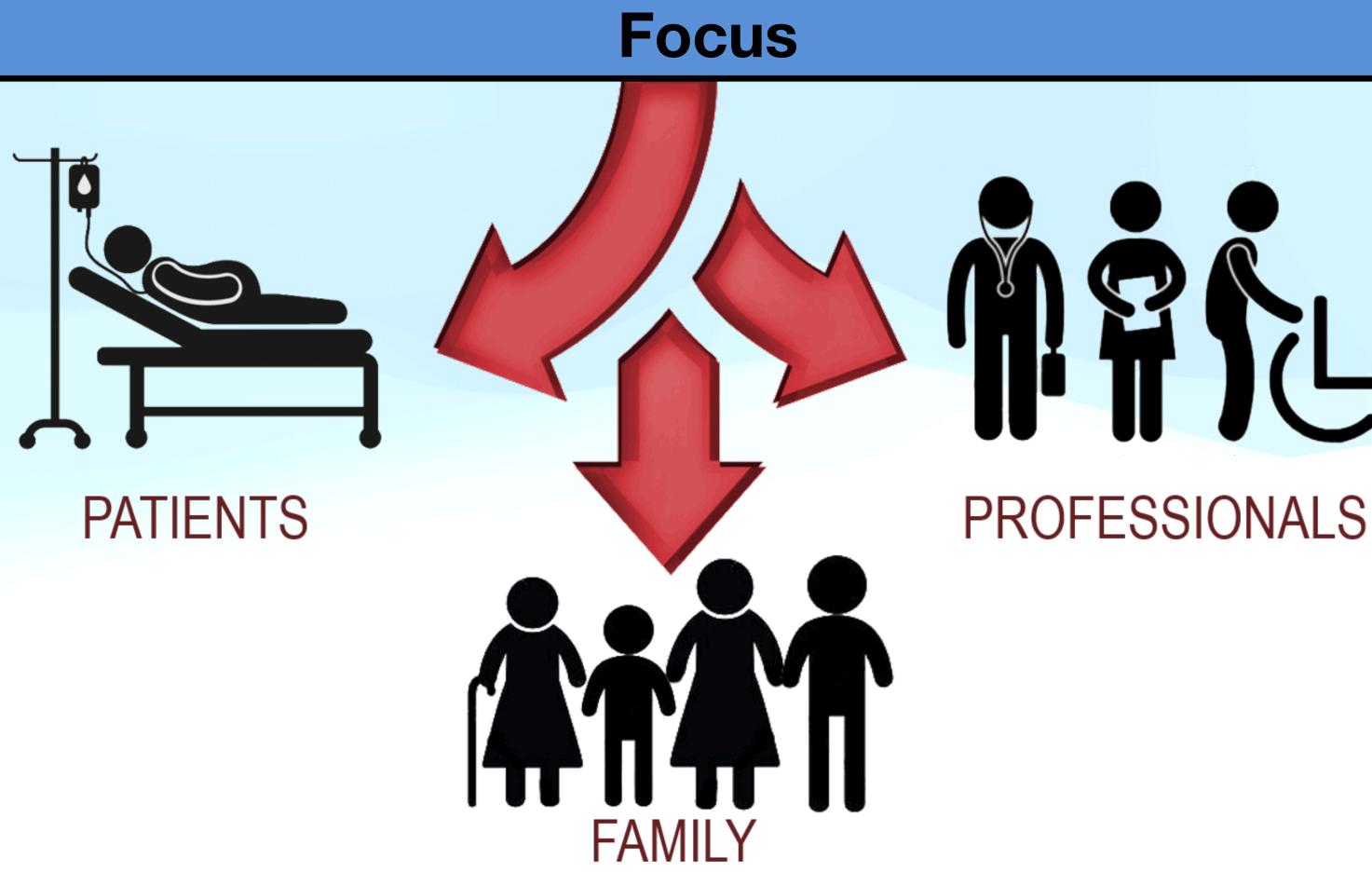
- Championing related events eg #WDAD, #ICURehabDay
- A-F Bundle
- Development beyond this preliminary study



Outdoor excursions, Sleep, Communication, Family involvement



### HUMANISATION of ICU IS A MATTER FOR ALL



### Professional Nurse Advocate (PNA) Focus

Whole Organisation



# **Nursing Clinical Leadership** Humanisation of ICU

# Thriving

# Surviving ICU Team Collaboration



