



Multi-media Technology as a teaching tool in enhancing the Safety Huddle Project



Compassionate

Aspirational

Resourceful

Excellent



SAFETY HUDDLE



Proactively address risks



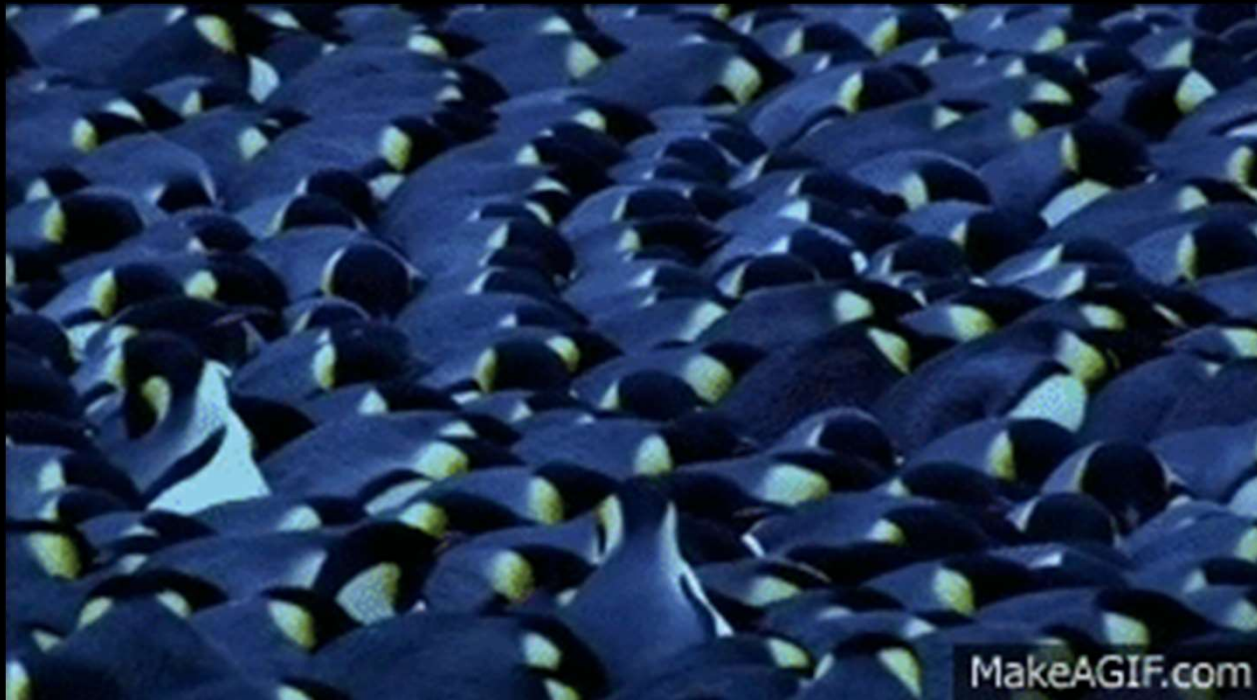
Enhance workflow



Balance workload



Glymph *et al.*, 2015



HISTORY OF THE PROJECT



SAFE ICU Huddles	
SITUATION	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Problems of the day <input checked="" type="checkbox"/> Family issues <input checked="" type="checkbox"/> Resuscitation status and infection status
AWARENESS	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Deteriorating patient <input checked="" type="checkbox"/> Organ support <ul style="list-style-type: none"> A. Grade III and IV intubation/Trache type B. Weaning C. Inotropic support D. Delirium E. Bariatric/Spinal/Proning
FLOW	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Anticipated interventions and procedures <input checked="" type="checkbox"/> Admission, discharge and transfers
EXPECTATION	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Staff wellbeing and teamwork <input checked="" type="checkbox"/> Next huddle <input checked="" type="checkbox"/> Equipment/IT <input checked="" type="checkbox"/> Trust & ICU housekeeping

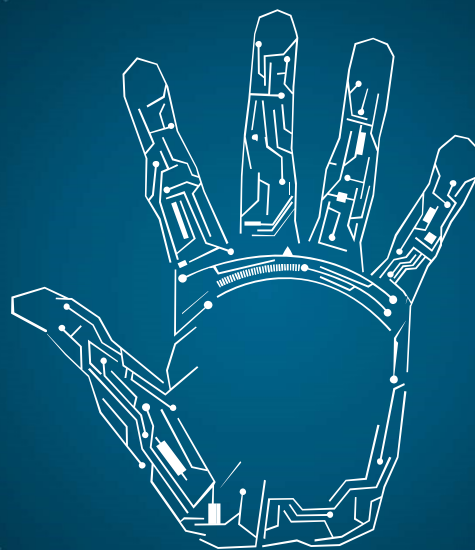
POSTER

ROLE PLAY

VIDEO

LECTURE

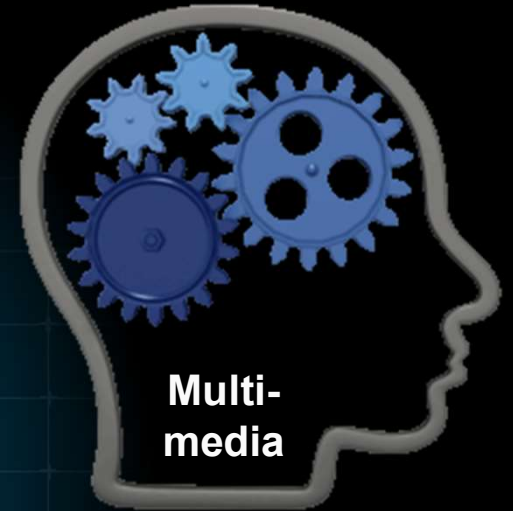
MUSIC





Traditional teaching

Efficient learning with diverse media



Multi-media

Pivotal team building activity



Attracted wider team's attention





ICU Senior Nursing Team

Acknowledgement



Royal Berkshire
NHS Foundation Trust



In modern healthcare...



Have the courage
Be creative
Drive good values

Compassionate

Aspirational

Resourceful

Excellent

HUDDLE SUCCESS

