From ECMO Specialist To Academic

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A reflection on the process of making the transition from senior ECMO specialist to novice academic

Why ?

- Nurse
- Teacher
- Human Being

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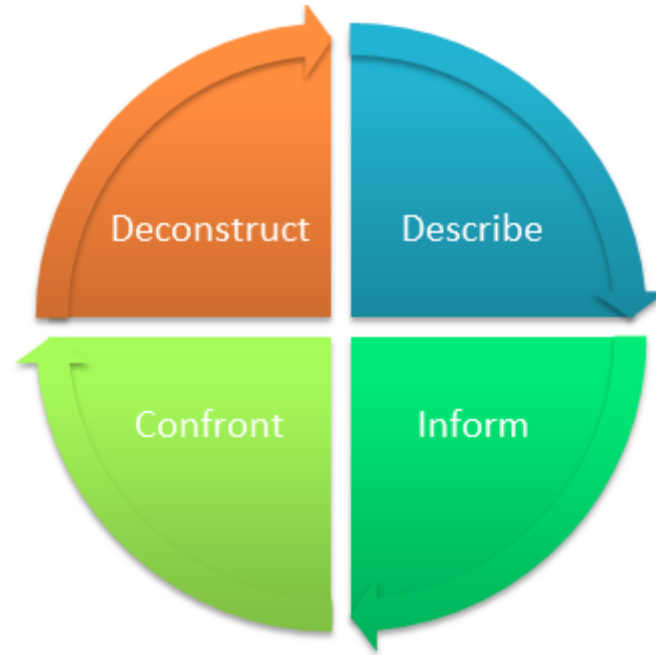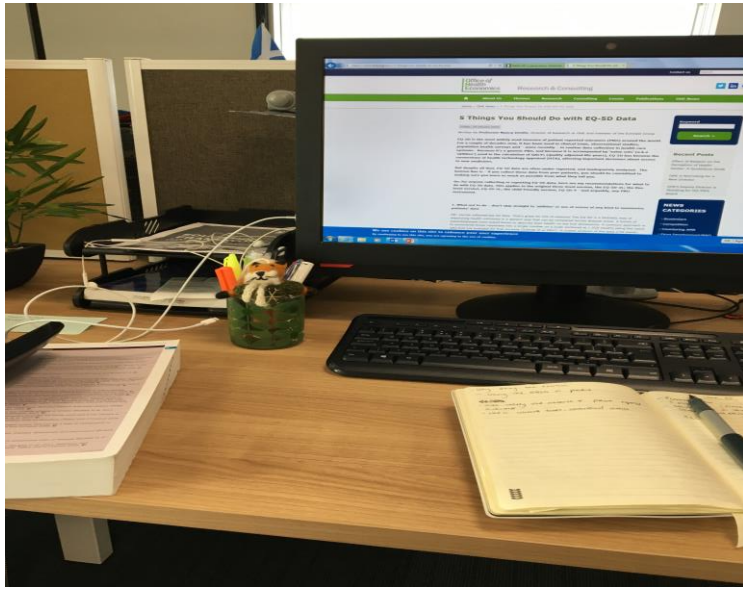
Smyths (1989) Model for Personal and Professional Empowerment

- Four stages

Stage 1- Description

Stage 2- Analysis (Inform)

"What does this mean ?"- An examination of the issue or problem from multiple perspectives.

- Confidence
- Knowledge
- New culture and organisation

- ## Identity

- ## Role

Stage 3- Self Awareness (Confront)

"How did I come to be this way ?"- An examination of assumptions related to the issue in terms of contextual/ political factors.

- Culture

- Origins of self-identity and role.

- Clinical Credibility

- Fundamental Principles

Stage 4- Reconstruct

" How might I do things differently ?"- Goals for future action

- Redefine identity – ACADEMIC

- Developing new areas of research interest.

- Focus on transferable skills and strengths.

- " Nurse committed to the credibility of the nursing profession through nurse education and research".

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Questions ?

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