

Exploring patient and family members' views and experiences of involvement in critical care research and quality improvement: a qualitative study

Dr Suzanne Bench (London South Bank University)

Professor Annette Boaz (Kingston University)

Dr Konstantina Poursanidou (King's College London)

Become what you want to be



**London
South Bank
University**

EST 1892

Introduction and background

- ▶ Importance of Public and Patient Involvement (PPI) in healthcare research widely acknowledged (Denegri, 2015)
- ▶ Impact on individuals, service delivery and health outcomes within critical care remains unclear, as does the best way to involve people who have experienced critical illness
- ▶ Most published studies describe case examples with little discussion of the method of involvement or impact (Bench et al., 2018; Domecq et al., 2014).
- ▶ Where experiences are reported, these tend to focus on those of clinical staff and/or researchers as opposed to service users (Bench et al., 2018).

Study Aim and Design

- ▶ To explore former patients' and family members' views and experiences of involvement in critical care research and/or quality improvement
- ▶ Qualitative methodology using semi-structured telephone interviews
- ▶ Ethical approval granted by King's College, London (LRS-16/17-4217)
- ▶ Funding through NIHR CLAHRC south London
- ▶ Informed consent obtained from all participants prior to data collection
- ▶ Anonymised data subjected to a standard process of inductive thematic analysis (Newell and Burnard, 2011)

| Participant | Gender | Age | Type | Marital status | Ethnicity | Employment status | Highest Qual | Location |
|-------------|--------|-----|---------------|----------------|---------------|-------------------|--------------|----------------|
| 1 | Female | 45 | Family member | Married | White British | Housewife | GCSE | Staffordshire |
| 2 | Male | 39 | Patient | Married | White British | Full time | Post grad | Staffordshire |
| 3 | Female | 53 | Family member | Married | White British | Full time carer | Post grad | Middlesborough |
| 4 | Male | 47 | Patient | Married | White British | Full time | A levels | Milton Keynes |
| 5 | Female | 50 | Patient | Single | White British | Full time | A levels | Liverpool |
| 6 | Male | UK | Patient | Married | White British | Full time | Post grad | Liverpool |
| 7 | Male | 59 | Family member | Single | White British | Self employed | Doctorate | Liverpool |
| 8 | Male | 70 | Patient | Married | White British | Retired | Degree | Surrey |
| 9 | Male | 78 | Patient | Married | White British | Retired | Masters | Berkshire |
| 10 | Female | 60 | Patient | UK | White British | Unknown | None | Newcastle |

Themes

| Making it happen | Overcoming hurdles | It helps | Respect and value |
|-------------------------|---------------------------|-------------------|-------------------------------------|
| Nature of involvement | Meeting logistics | Personal Benefits | Support, encouragement and feedback |
| Inclusivity | Health status | Wider impact | Training needs |
| Providing opportunity | | | Shared language |

Making it happen: Nature of involvement

“We started initially...helping to contribute towards research and also the process of improvement...then we’re going to move from there into the trauma research... and I’ve also explored communication with patients who have got tracheostomies”
(Interviewee 2)

“If you read that article...they were my comments on there”
(Interviewee 8)

“I would be concerned...somebody without a clinical background managing my personal details about what happened in ICU, I probably wouldn’t give the information, to be honest”
(Interviewee 5)

Making it happen: Inclusivity and providing opportunity

"You don't want to have the same people constantly at all these different research projects, you want to kind of, make sure you get a broader patient view rather than just one individual" (Interviewee 4)

"everybody's different...some people will be ready to share six months after they've come out of ICU, somebody will be several years down the line" (Interviewee 3)

"A lot of people like to come through me...there's no pressure...you would sort of be the intermediary between the research team and the group" (Interviewee 3)

"I would hate to exclude people who haven't had the advantage of education...or if somebody is not very articulate" (Interviewee 7)

"Aren't they of a greater asset because they lost loved ones?" (Interviewee 5)

Overcoming hurdles: meeting logistics

“You don’t want people to lose interest halfway through the study...Of all the people that must have attended in the beginning and who applied to do the study, there’s only actually two of us who go”
(Interviewee 5)

“I find it easier to talk and discuss things with other people in a meeting...Anything that involves dealing with people, I find it much better to do it face-to-face” (Interviewee 9)

“It all worked quite well in those small working groups, and when the bigger group came together you were already into it and so it was perfectly reasonable to participate in the bigger meeting as well at that stage”
(Interviewee 9)

“The more constraints you put in...then they drop out” (Interviewee 5)

Overcoming hurdles: Health status

“I was on walking sticks for a while and then crutches...it was quite a military ordeal for them to get me into car and get me into the seat and, you know, on the train, that kind of thing” (Interviewee 2)

*“I suppose the difficulty is constantly kind of, facing the emotional impact of the trauma...we’re sort of finding it difficult to keep going over that if you like...I sort of went through post-traumatic stress and everything and I had to be counselled as well”
(Interviewee 2)*

“People have such a desire to help, that they will put themselves forward and they will volunteer before they’re ready to and that could potentially end up damaging the research...potentially the person himself” (Interviewee 4)

It helps: Personal benefits and wider impact

"I would say, 'Try it because it helps your recovery. I think it helps you mentally... It feels good to help others'"
(Interviewee 5).

"There's one gentleman that's lost his wife and he's very grateful and happy to be part of the group actually because he, for one thing, it gets him out, he's socialising...so he's happy to be there too, for the social side" (Interviewee 1)

"Quite often when we're in these meetings with the professionals, they'll turn around and say, 'I've never thought of that before, I haven't been a patient'"
(Interviewee 8)

"If somebody gave me a million pounds, it wouldn't be enough for what, you know, they saved xxx's life and his life is so precious, so anything I can do that will make a difference" (Interviewee 3)

"When you've been through something so life altering, life threatening, it's the desire to do something to repay what you feel is a debt of gratitude"
(Interviewee 4)

Respect and Value: Support, encouragement and feedback

*“You find that those people who are patronising you soon listen when you start to put your ideas forward and so they start to respect you”
(Interviewee 8)*

“make them feel an equal part of the team” (Interviewee 4)

“I was a little bit nervous at first but then they put us quite at ease and it was fine. No problem at all” (Interviewee 5)

Respect and value: Training and shared language

“As a patient you sort of want to know what your areas of responsibility are” (Interviewee 2)

I don't understand at least 50% of this'...somebody like myself who can't understand the medical terms and phraseology, it would put people off” (Interviewee 5)

“almost a kind of, underground map of the different stages explaining...where we're at, where you'll be involved, where you get on, where you get off...just help visualise the view from the patient's involvement” (Interviewee 4)

Study limitations

- ▶ Small sample of exclusively white British participants and reports only the experiences of people located within a single geographically defined healthcare system
- ▶ Clear sense of data saturation, supporting that these findings may have wider resonance

Conclusions and Implications for practice

- ▶ Critical illness survivors and their families want to be involved in research/QI
- ▶ Individual and wider benefits of involvement
- ▶ PPI arrangements should be considered early in project development
- ▶ Flexible and individualised approach
- ▶ Offering opportunity-it is “*ok to ask*” (NIHR, 2014)
- ▶ Representation?
- ▶ Gatekeepers and protectors
- ▶ Clarification of roles and responsibilities +/- training
- ▶ Value: language, payment and respect

Questions?



benchs@lsbu.ac.uk

References

- ▶ Bench S., Eassom E., Poursanidou K. (2017) The nature and extent of service user involvement in critical care research and quality improvement; a systematic scoping review of the literature. (unpublished). Faculty of Nursing & Midwifery, King's College, London.
- ▶ Denegri S. (2015) Going the Extra Mile: improving the nation's health and wellbeing through public involvement in research. National Institute for Health Research (NIHR). 2015. <http://www.nihr.ac.uk/documents/about-NIHR/NIHR-Publications/Extra%20Mile2.pdf>. Accessed 10 Nov 2016.
- ▶ Domecq JP, Prutsky G, Elraiyah T, Wang Z, Nabhan M, Shippee N, Brito JP, Boehmer K, Hasan R, Firwana B, Erwin P, Eton D, Sloan J, Montori V, Asi N, Dabrh AMA, Murad MH. (2014) Patient engagement in research: a systematic review. BMC Health Services Research 14:89. <https://doi.org/10.1186/1472-6963-14-89>
- ▶ National Institute for Health Research (NIHR) (2014b) Promoting a 'research active' nation. Its ok to ask campaign. <https://www.nihr.ac.uk/02-documents/get-involved/Promoting%20A%20Research%20Active%20NationNIHR%20Strategic%20PlanMay%202014.pdf>
- ▶ Newell R., Burnard P. (2011) Research for evidence based practice in healthcare (2nd edition), Wiley Blackwell, London.