

ACCP

By Heather Baker



Aims & Objectives

- Aim
 - Overview of the ACCP role and how it works within the local critical care setting
- Objectives
 - My development to ACCP
 - Drivers
 - FICM guidance and curriculum
 - What's happening locally at ULHT

Northumbria ACCPs



Drivers

- Increasing age & co-morbidities
- Utilise new technologies and treatments
- Reduction in ICM trained staff
- Resident ratio 1:8
- Staff progression
- Staff retention

ACP vs ACCP

- ACP cheaper because more numbers to be trained
- ACP generically trained and only competencies are speciality specific
- ACP definition is acknowledged by HEE, but it's not a title or a role
- Any registered professional
- Not supernumerary, on job training
- Even less specialist knowledge

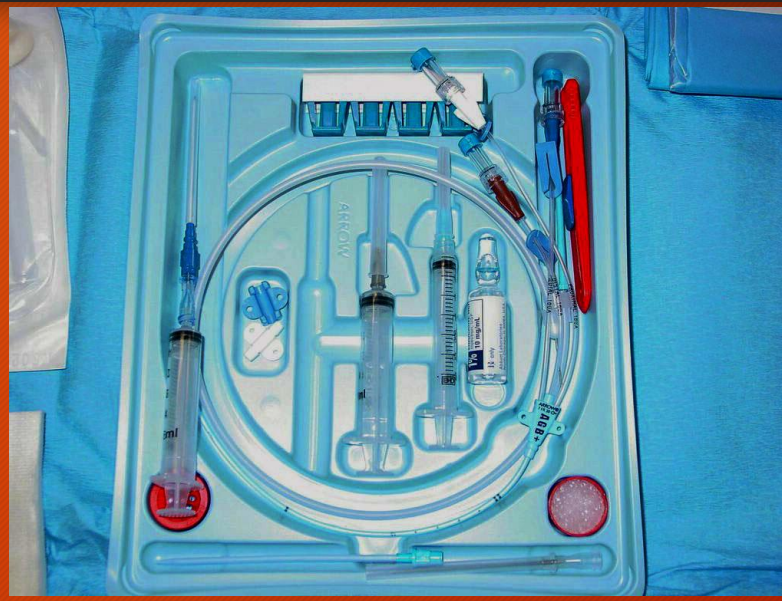
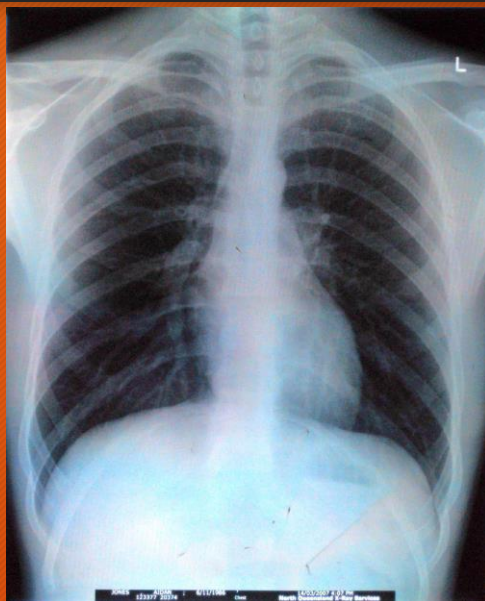
Pre- requisites for ACCP

- Registered professional - Nurse/physio
- Experience working in critical care
- Bsc or demonstrate academic ability at degree level
- Complete a robust selection process
- Must be entered on to an appropriate postgraduate diploma/MSc with higher education Institution
- Must be able to prescribe

What is an ACCP

- High standard knowledge and skills
- Nurse/Physio
- Diagnose & treat
- Refer to specialist if needed
- Empowered to make high level clinical decisions
- Successfully completed academic and clinical competencies set out by FICM
- A FICM member ACCP with supervision from ICM consultant should fall within definition of an ICU resident (GPICS 2018)

What can ACCP do



INTENSIVE CARE



Program & course

- 2 years full time supernumerary
- Complete program leading to appropriate postgraduate diploma/ MSC
- Cellular physiology
- Homeostasis
- Systems A + P & pathophysiology
- History taking and examination
- Radiology
- Microbiology
- Pharmacology & prescribing
- Technology
- Discharge planning and rehabilitation
- EOL care
- Organ/tissue donation
- Surgical procedures

FICM & Networking

- National Association of Advanced Critical Care Practitioners (NaACCP)
- Founded in June 2013, hosted by FICM
- www.ficm.ac.uk/accps/naaccp
- Regional networks- Northern region, Mid ACCP, London Network, North West
- Podcasts - Jonathon Downham
- Facebook
- Twitter

CPD & appraisal

- Meet mentor formally every 6 months
- Logbook skills
- Feedback
- Record of study days & formal teaching
- FICM/ ULHT assessment forms
- Tripartite appraisal - consultant & matron
- Audit
- Service development

Advantages vs disadvantages

- Expensive to train - financial/time
- Lack of knowledge

- Continuity of care
- Passionate about ICU and want to be there
- Keeps experienced nurses clinical
- Reduces consultant workload in longer term

Are you currently qualifie... +
 X No

If you are qualified ACCP ... +

What grade were you duri... +



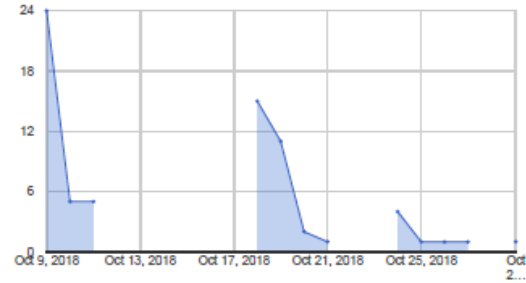
If qualified, with or witho... +

Which hospital trust do you wor

Which country do you wo... +

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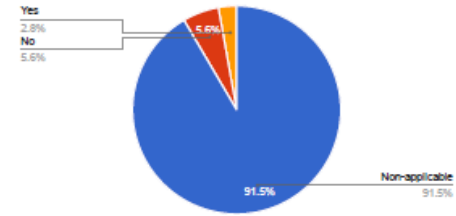
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Are you currently qualified as an ACCP in your

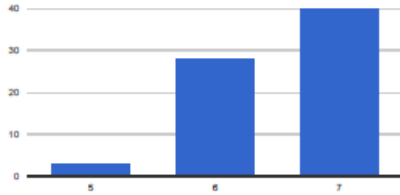
No

If you are qualified ACCP in your service, are your registered with FICM as a member?

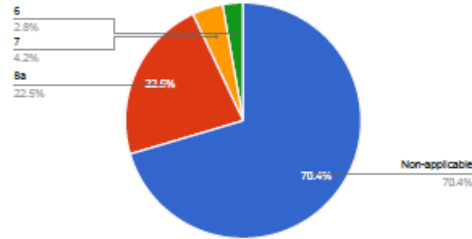


What grade were you during your training, or what grade are you if currently training?

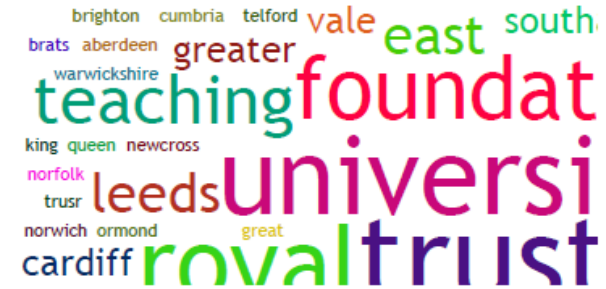
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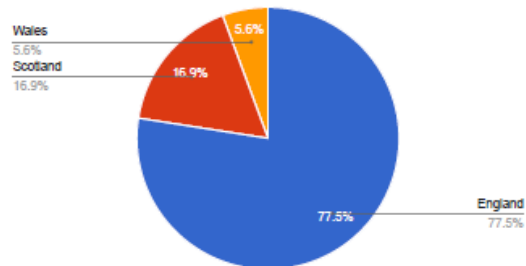
If qualified, with or without FICM membership, what grade are you?



Which hospital trust do you work in?



Which country do you work in?



Timestamp
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Are you currently qualifie... +
 X Yes

If you are qualified ACCP ... +

What grade were you duri... +



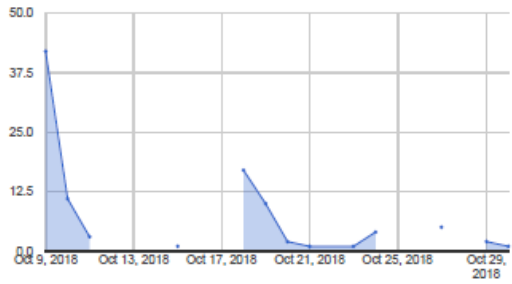
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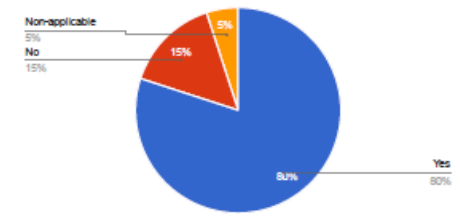
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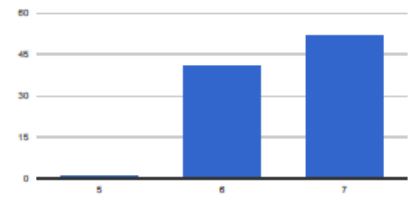
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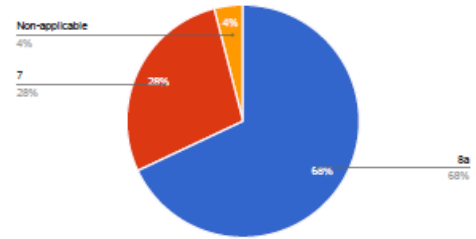


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Average: 6.54



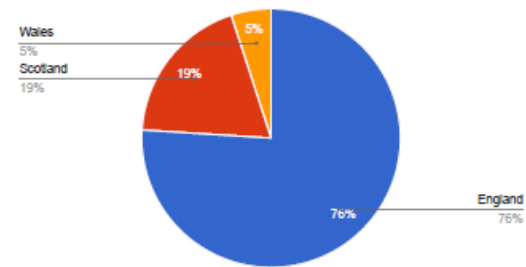
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LCH pilot project

- Meet GPICS requirement
- Junior Drs 3/5 ACCP has prevented them making a mistake
- Registrars - better theatre training,
- Consultants - protected time & continuity
- Nurses - Bridge between nurses and medical staff
 - Interventions and performed more efficiently
 - Senior nurses have support
 - $\frac{3}{4}$ staff asked see it as career progression

Any questions?



Contacts and References

- Heather.baker@ulh.nhs.uk
- The Faculty of Intensive Care Medicine (FICM)
- The Guidelines for Provision of Intensive Care services, version 2 (GPICS2)
- Health Education England (HEE 2017) ACP framework
- ULHT ACCP Pilot project