

# *Linking Theory to Practice- Development of a Bespoke Critical Care Course*



Intensive Care Unit  
Southmead Hospital  
Bristol

---

*Exceptional healthcare, personally delivered*



North Bristol   
NHS Trust

# Background

---



- May 2014 Move to New Hospital
- Increase in ICU Beds
- Recruitment of Nursing staff
- Less than 50% staff with Critical Care Course (CQC Nov 2014)
- Changes in the CPD provider in SW England

# University Critical Care Module

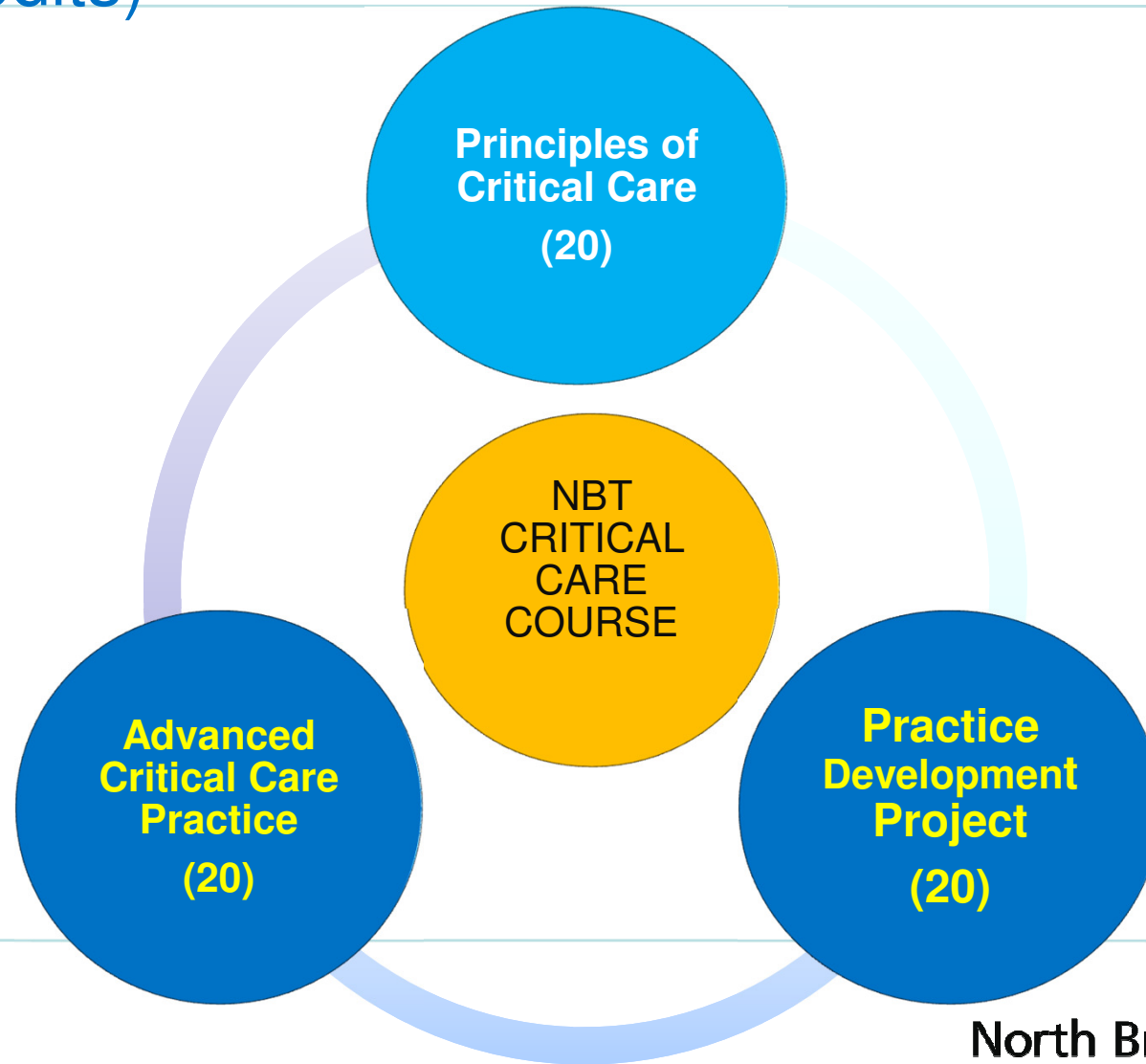
---

**Principles of  
Critical Care  
Module  
(20)**



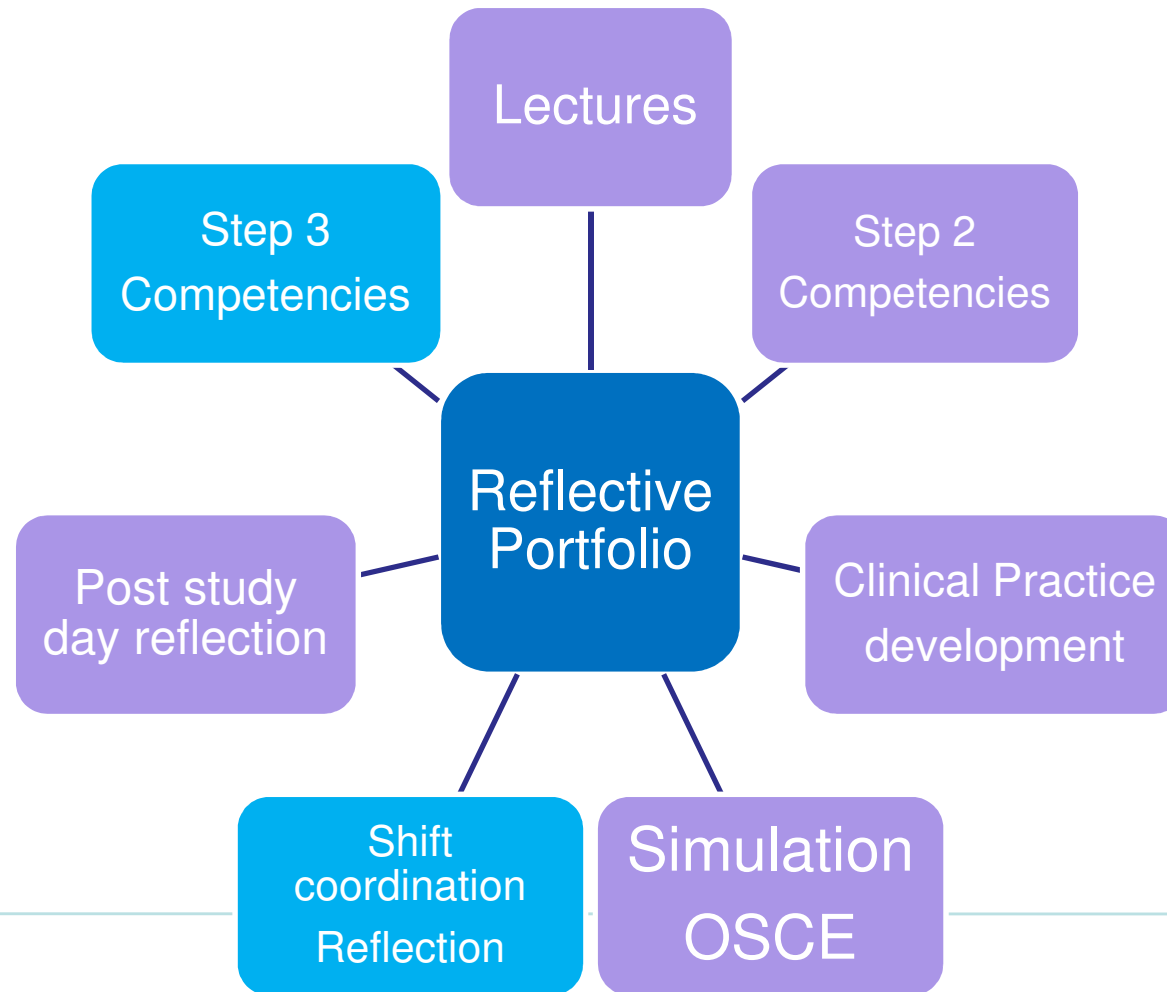
# Award – NBT Critical Care Course Certificate (60 Credits)

---



# Advanced Critical Care Practice/EWBL

---



# Simulation



*Exceptional healthcare, personally delivered*

North Bristol   
NHS Trust

# Practice Development Project /EWBL

---





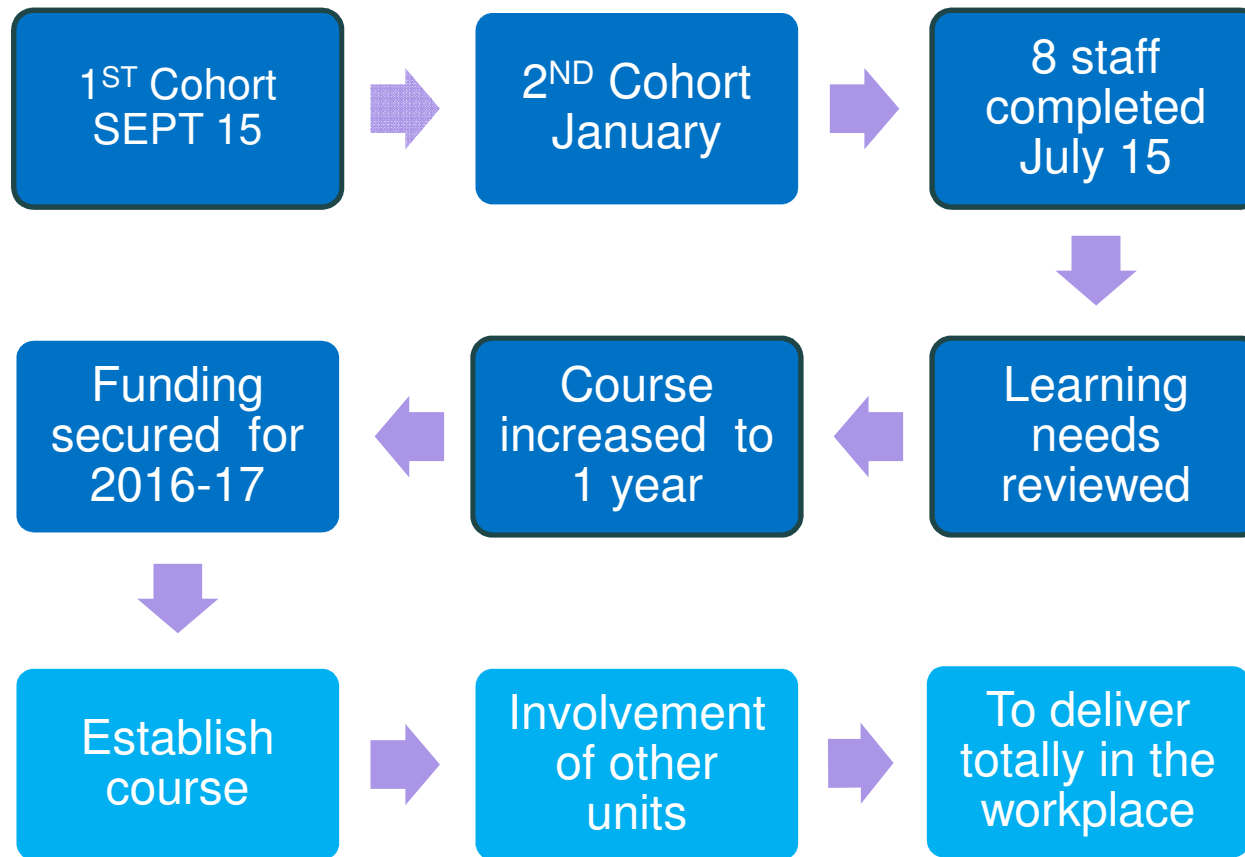
# Benefits of Work Based Learning

---

- *Learning for work, through work, in work* (Seagraves et al. 1996)
- Flexible, reflective, learning based in the workplace.
- Learner ownership to develop
- Focus on service improvement.
- Collaborative approach between academic, practice educator and practitioner/learner.
- Work based learning is service improvement.

# Course Development Plan

---



---

# THEORY



# PRACTICE

# References

---

Care Quality Commission (2014) Quality Report. Accessed online <https://www.cqc.org.uk/location/RVJ01/reports> Monday 7th March 2016

Critical Care Network-National Nurse Leads (2015) National Competency Framework for Adult Critical Care Nurses: Step 2 v2. Accessed online <http://cc3n.org.uk/competency-framework/4577977310> Monday 7th March 2016

Critical Care Network-National Nurse Leads (2011) National Standards for Critical Care Nurse Education. Accessed online <http://www.cc3n.org.uk/education-training/4577977309> Monday 7th March 2016

Seagraves, L., Osbourne, N., Neal, P., Dockrell, R., Hartshorn, C. and Boyd, A. (1996). *Learning in Smaller Communities (LISC) Final Report*. Educational Policy and Development: University of Stirling.

## Authors



### **Kim Harries**

Clinical Nurse Educator ICU  
Southmead Hospital Bristol  
[Kim.Harries@nbt.nhs.uk](mailto:Kim.Harries@nbt.nhs.uk)

### **Rob McGuinness**

Simulation & Human Factors Lead  
Southmead Hospital Bristol  
[Robert.McGuinness@nbt.nhs.uk](mailto:Robert.McGuinness@nbt.nhs.uk)

### **Clive Warn**

Lead for Work Based Learning  
University of the West of England  
[Clive.Warn@uwe.ac.uk](mailto:Clive.Warn@uwe.ac.uk)