

Delivering a CC3N compliant ICU course within a specialist cardiothoracic hospital setting in partnership working with a local university provider

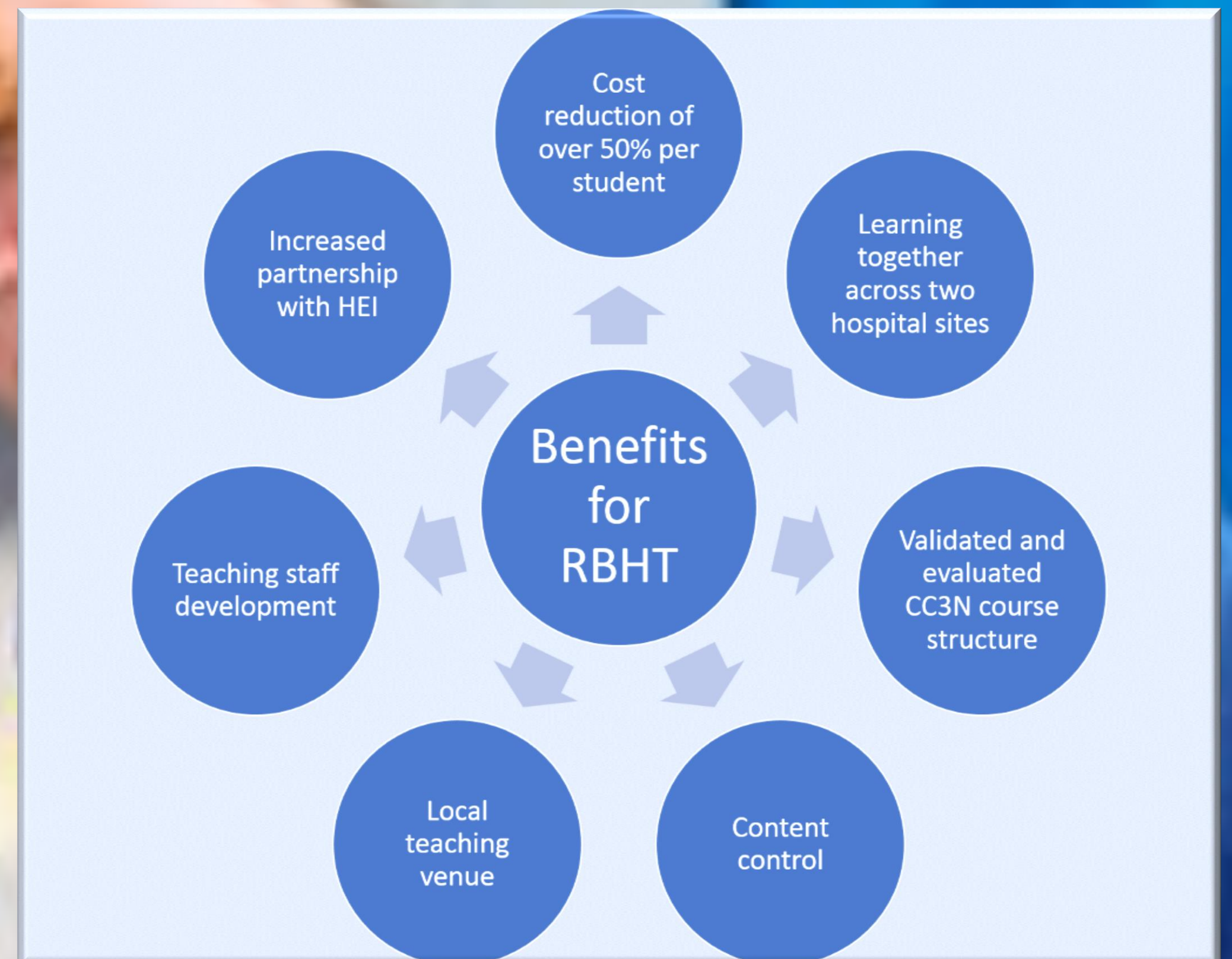
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Background to the problem

In 2016 it was recognised by the senior management team of RBHT critical care departments, that meeting the 50% of critical care nursing trained in intensive care, meeting the ICS standards, was increasingly challenging in the face of reduced CPPD funding.

The senior ICU practice education staff identified that to achieve a cost effective solution that would give sustainability we would need to review the different models available to provide post registration university recognised courses that meet the CC3N criteria as a recognised ICU course program, utilising existing education staffing resources.



Project design and delivery Across UWL/RBHT

- A steering group was set up consisting of leadership staff from UWL and RBHT including a newly appointed lecturer practitioner working across both organisations, with virtual and face to face meetings organised due to geographical distance.
- A model of partnership working was developed where the existing validated course structure would remain in place, but the content of the course would be taught by an RBHT module team lead by the RBHT/UWL based Lecturer Practitioner.
- The course structure remained unchanged with additional specialist sessions added to the program provided for by RBHT trust including ECMO and VAD support. However all core curriculum content remained enabling the course to remain within the CC3N curriculum.
- Partnership with UWL provided 1 HEI across the two sites where previously due to geographic location the 2 hospitals contracted different HEI providers for ICU CPPD education. This enabled closer cross site educational working and standardisation of practices. Which is recommended in the inspection standards by the CQC (2016)

Course launch

The course launched in April 2018 and the 1st module concluded with 100% of students recommending the course to a colleague and being highly relevant to their area of practice

Student perspectives

‘This course is highly relevant for my practice and learning with people from Harefield gives me a different perspective’

‘Studying on site in a small group has meant that I have had a lot of 1:1 support from the lecturer who also works with me in practice’

‘I really enjoyed the field trip to the regional burns ICU and meeting the Burns CNS, you never get to do this type of thing normally’

Course modules, competencies and academic award

Delivering contemporary intensive care

40 Credits Level 6/7
6 months

Clinical innovations and contextual decision making in intensive care practice.

20 credits Level 6/7
3 months

CC3N Step 2 and 3 Competencies completed as part of course assessment

Successful Level 7 students exit with PG Cert Professional practice (Intensive care)